**Mini DBQ Rubric Total Points: \_\_\_\_\_\_\_\_\_\_ / 10**

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| **Description of point** | | Comments |
| **Thesis** **(1 pt .)**  **(formula) :** Within TIME PERIOD OF DBQ, two significant SKILL AND TOPIC OF PROMPT were the ARGUMENT GROUP ONE and ARGUMENT GROUP TWO.  ***Ex: Within 1900- present, two significant transformations brought by new technology were the rise of international trade organizations and increased globalization due to the internet.*** | |  |
| **Contextualization (1 pt.)**  Describe the “big picture” of where the prompt sits. Make sure you use **SPECIFIC evidence** from previous time period/other topic AND connect (**bridge**) to the topic of the essay. “Big C” → “Lil’ C” → Thesis | |  |
| **1 - 3 Total**  **Points** | **Doc Usage** **(1 pt.)**  USES two documents -- must clearly use a piece of the document. Label (Doc 1) (Doc 4)etc. |  |
| **Doc Support (2 pts.)**  SUPPORTS argument with 2 docs -- must clearly reference ideas in docs AND connect them to YOUR argument. |
| **Doc Support (3 pts.)**  SUPPORTS argument with 4 docs -- must clearly reference ideas in docs AND connect them to YOUR argument. |
| **1 or 2**  **Total**  **Points** | **Evidence (1 pt.)**  Use one SPECIFIC piece of evidence and connect to argument. |  |
| **Evidence (2 pts.)**  Use ANOTHER SPECIFIC piece of evidence and connect to argument. |
| **1 or 2**  **Total**  **Points** | **Sourcing (1 pt.)**  Explain how the Historical Context, Purpose, POV, or Audience is relevant to your argument for ONE DOC. |  |
| **Sourcing (2 pts.)**  Explain how the Historical Context, Purpose, POV, or Audience is relevant to your argument for TWO DOCS. |
| **Complexity (1 pt.)***Many ways to earn this point:*   * Make an argument with a claim and counterclaim, then substantially support your claim and rebuttal the counter. * Use complex reasoning and analysis to support an argument.   + Consistently make detailed connections between your evidence throughout your argument and explain how that evidence supports your larger argument.   + Go beyond using the words “political” or “economic” and provide the more specific ideas within those themes for your argument. | |  |